

# FSU UNDERSTANDING THE WORLD - PROGRESSION OF SKILLS

CURRICULUM AREA	AUTUMN		SPRING		SUMMER	
SUPPORTING TEXTS (NOT LIMITED TO)	THE BEST DIWALI EVER, PICK A PINE TREE		GRUFFALO, CUDDLY DUDLEY		COMING TO ENGLAND, HANDA'S SURPRISE, HAIR LIKE MINE	
	NURSERY	RECEPTION	NURSERY	RECEPTION	NURSERY	RECEPTION
People and Communities	<ul style="list-style-type: none"> <li>I enjoy being part of Diwali and the celebration of the festival.</li> <li>I know people celebrate Christmas by having lights and trees.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>I can talk about another country using photographs.</li> <li>I can tell you about the people in the community that help me.</li> <li>I know the Christmas story and take part in the Christmas show.</li> <li>I know Diwali is a sikh and Hindu festival.</li> </ul>	<ul style="list-style-type: none"> <li>I know a doctor/ nurse/ dentist help us.</li> <li>I know we have eggs at Easter.</li> <li>I can talk about what I have done in Nursery during guided talk sessions.</li> </ul> <p>I know that I used to be a baby and that we all start off as babies.</p>	<ul style="list-style-type: none"> <li>I know key geographical language such as river, forest and mountain.</li> <li>I know weather conditions around the world change and have different climates.</li> <li>I know buildings are different around the world.</li> </ul>	<ul style="list-style-type: none"> <li>I can name a landmark from near my home.</li> </ul> <p>During role-play I can act out a role of a doctor/ nurse/ patient.</p> <ul style="list-style-type: none"> <li>I understand people have different celebrations in their homes.,</li> </ul>	<ul style="list-style-type: none"> <li>I can describe and talk about the key landmarks in my area</li> <li>I can organise my knowledge of the local area into a map e.g the route to the woods.</li> <li>I can use non-fiction texts to research my interests.</li> <li>I know some similarities/ differences between religious and cultural communities in my class e.g Diwali, Christmas, Eid.</li> <li>I can talk about some differences and similarities between life in the country that I live and other countries.</li> <li>I can use a world map to say where I live and where I have visited/ where a friend is from.</li> </ul>

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<p>Past and Present</p>	<ul style="list-style-type: none"> <li>• I am beginning to talk about experiences in the past, using pictures as a prompt.</li> <li>• I understand and can use the words today and yesterday.</li> <li>• I can enjoy playing with small world figures from the past such as dinosaurs, knights, queens and kings.</li> </ul>	<ul style="list-style-type: none"> <li>• I can retell an event, putting things in a sequence.</li> <li>• I can say something I can do now I couldn't as a baby.</li> <li>• I can talk about what babies needs.</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about what I have done in Nursery during guided talk sessions.</li> <li>• I know and can use the word today.</li> <li>• I know that I used to be a baby and that we all start off as babies</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about a special past event, sometimes using the past tense correctly.</li> <li>• I can sequence and talk about the stages of development from newborn baby to a 5 year old using photos.</li> <li>• I know that things happened before I was born (discussion about older siblings, parents, wider family members)</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about my family and the special times we have had..</li> <li>• I can look at our Family Group book and reflect upon a past event in Nursery</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about someone in my extended family eg grandma, uncle.</li> <li>• I can look at a collection of objects from the past, noticing similarities and differences.</li> <li>• I can talk about what is different and what is the same when looking at photos of familiar objects. eg cars and buses from the past and present.</li> <li>• I know that in the past and now, people come to England to start a new life.</li> </ul>

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<p>The Natural World</p>	<ul style="list-style-type: none"> <li>I can explore different weather, e.g. jumping in puddles, flying a kite.</li> <li>I know that the leaves on some trees are changing colour and that they will fall off the trees.</li> <li>I can sort Autumn leaves according to shape and colour.</li> <li>I can make an Autumn collection, naming objects such as leaf and conker</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about some of the changes that occur in Autumn eg the weather is changing, it is getting darker earlier, I can find conkers and acorns at this time of year.</li> <li>I know what the word hibernation means.</li> <li>I can describe Autumn leaves, noticing details about shape, size and texture.</li> <li>I can use Autumnal natural objects to make patterns and pictures, naming conker, acorn and pine cone.</li> <li>I know that I must not eat berries/fungi that I find in the woods.</li> <li>I can distinguish between natural and made objects, sorting them accordingly.</li> <li>I know that litter can harm animals</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about what the weather is like today.</li> <li>I know that I need to wear a hat/use suncream to protect me from the sun.</li> <li>I know that flowers and plants need water to grow and survive.</li> <li>I can show care and concern for living things eg I need to be gentle when picking worms up.</li> <li>I know that a butterfly starts off as an egg The Very Hungry Caterpillar*.</li> <li>I can name and identify farm animals.</li> <li>I know the noises that farm animals make.</li> <li>I know how to recycle rubbish in Nursery.</li> <li>I can use the iPad to take photos of natural objects</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about the clothes I need to keep me warm.</li> <li>I know to take extra care when it is icy outside.</li> <li>I can identify snow, ice and frost.</li> <li>I can make marks in the frost using warm water.</li> <li>I can follow instructions about how to sow a seed.</li> <li>I know how to care for plants with adult support.</li> <li>I can notice signs of Spring eg buds and shoot.</li> <li>I can notice details in natural objects and make some marks to represent them Spring walk around the school.</li> <li>I know that it is not safe to pick rubbish</li> </ul>	<ul style="list-style-type: none"> <li>I know that a thermometer measures the temperature.</li> <li>I know different ways to keep warm outside.</li> <li>I know that water turns to ice when it is very cold and vice versa.</li> <li>I know that ice melts when exposed to warmth.</li> <li>I can identify heat sources that will melt a chocolate button/ice cube-eg our hand, the radiator, the sun.</li> <li>I know that plants need water and sunlight to grow.</li> <li>I can name some parts of a plant eg seed, leaf, stem and roots.</li> <li>I know that some of the plants we grow will turn into food</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about the differences and similarities between the minibeasts I find outdoors. eg I butterfly can fly but a spider can't.</li> </ul> <p>A spider has 8 legs but an ant has 6 legs.</p> <ul style="list-style-type: none"> <li>I can make a recognisable drawing of a natural object, including key features eg seeds and petals on a sunflower.</li> <li>I can use the ollo clip to take close up photos of natural objects.</li> <li>I know that it is important to drink lots of water, especially when the weather is hot.</li> <li>I know what season it is now.</li> <li>I know and can explain the life cycle of a butterfly/frog.</li> <li>I know that in the natural world, things die eg plants, insects.</li> <li>I know that some animals are endangered</li> </ul>