

# FSU LITERACY - PROGRESSION OF SKILLS

Reading Spine Texts	<p><b>AUTUMN 1</b></p> <p>Owl Babies Farmer Duck</p>	<p><b>AUTUMN 2</b></p> <p>Whatever Next Goodnight Moon</p>	<p><b>SPRING 1</b></p> <p>Mr Grumpy's Outing The Gruffalo</p>	<p><b>SPRING 2</b></p> <p>Six Dinner Sid Mrs Armitage on Wheels</p>	<p><b>SUMMER 1</b></p> <p>Rosie's Walk Shhh!</p>	<p><b>SUMMER 2</b></p> <p>On the Way Home Handa's Surprise</p>
<b>CURRICULUM AREA</b>	<b>AUTUMN</b>		<b>SPRING</b>		<b>SUMMER</b>	
	<b>NURSERY</b>	<b>RECEPTION</b>	<b>NURSERY</b>	<b>RECEPTION</b>	<b>NURSERY</b>	<b>RECEPTION</b>
Comprehension	<ul style="list-style-type: none"> <li>I can name some characters from a familiar story.</li> <li>I know that story time is fun.</li> <li>I can look at a book independently.</li> <li>I can turn pages carefully and one at a time.</li> <li>I can enjoy sharing a book with an adult or a friend.</li> <li>I can talk about some pictures in a favourite book.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand the words author and illustrator.</li> <li>I can make a prediction about the book based on the front cover/title</li> <li>I know events that happen at the start and end of a story.</li> <li>I can describe and talk about some of the characters from the book of the week.</li> </ul>	<ul style="list-style-type: none"> <li>I know that in English we read from left to right and top to bottom.</li> <li>I can understand one key event in a familiar story.</li> <li>I can pretend to read the book of the week.</li> <li>I can point to the part I like in our book of the week.</li> <li>I know that books have a beginning and an end.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a story map to retell a story.</li> <li>I know events that happen at the start, middle and end of a story.</li> <li>I can use recently introduced vocabulary from a focus book during play.</li> <li>I can make predictions about what will happen next, based on the story so far.</li> </ul>	<ul style="list-style-type: none"> <li>I can name different parts of a book (front cover, back, title)</li> <li>I can learn basic new words related to the story of the week. (Reading Spine)</li> <li>I can make a choice about which book I like best.</li> <li>I can give a reason why I like a specific part in a book.</li> <li>I can make a simple prediction about what might happen next.</li> </ul>	<ul style="list-style-type: none"> <li>I can retell a story that has been read to me using new vocabulary.</li> <li>I can anticipate key events in stories</li> <li>I can use and understand recently used vocabulary during class discussion and or role play</li> <li>I can suggest appropriate alternative endings of a story.</li> </ul>

# FSU LITERACY - PROGRESSION OF SKILLS

CURRICULUM AREA	AUTUMN		SPRING		SUMMER	
	NURSERY	RECEPTION	NURSERY	RECEPTION	NURSERY	RECEPTION
Word Reading	<ul style="list-style-type: none"> <li>I can point to the writing in a text when asked to.</li> <li>I know that print carries meaning.</li> <li>I know that print can have different purposes.</li> <li>I can find my name with adult support.</li> <li>I can enjoy listening to rhymes and poems.</li> </ul>	<ul style="list-style-type: none"> <li>I can read some individual letters by saying the sound for them (See FFT scheme)</li> <li>I can read some tricky words (See FFT scheme)</li> <li>I can read some CVC words using the letter sounds I know.</li> </ul>	<ul style="list-style-type: none"> <li>I can count and clap syllables in words.</li> <li>I can recognise my name out of a small selection.</li> <li>I can recognise familiar words in the local environment eg Aldi, Sainsbury's,</li> </ul>	<ul style="list-style-type: none"> <li>I know 26 initial sounds.</li> <li>I can blend sounds into words when spoken by an adult.</li> </ul>	<ul style="list-style-type: none"> <li>I can hear that some words have the same initial sound , eg mat and mummy.</li> <li>I can recognise my name out of a large selection.</li> <li>I can recognise some of my friends' names.</li> </ul>	<ul style="list-style-type: none"> <li>I know my alphabet sounds and 10 digraphs.</li> <li>I can use my phonic knowledge to read short words.</li> <li>I can read simple sentences including red words.</li> <li>I can read Red/Yellow Story Books.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>I enjoy making marks.</li> <li>I can make marks using pens, pencils, crayons and paints.</li> <li>I can draw circles and lines in the air and on paper.</li> <li>I can make marks to represent my name on a card I have made eg Diwali or Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>I can write my first name independently.</li> <li>I can write letters that I have learned in my independent play.</li> <li>I can write some correct initial sounds.</li> <li>I can write some CVC words.</li> </ul>	<ul style="list-style-type: none"> <li>I can include some letter like shapes in my mark making.</li> <li>I can copy some letters in my name.</li> <li>I can tell an adult about my picture or my painting.</li> <li>I can create representations of people.</li> </ul>	<ul style="list-style-type: none"> <li>I can write some phonetically plausible words.</li> <li>I can write some common exception words.</li> <li>I can write simple labels and captions.</li> <li>I am beginning to use full stops.</li> <li>I am beginning to use finger spaces.</li> <li>I can write some CCVC and CVCC words.</li> </ul>	<ul style="list-style-type: none"> <li>I can write some letters in my name independently.</li> <li>I can write some recognisable letters in my independent writing.</li> <li>I can give meaning to marks as I write.</li> <li>I know that writing conveys meaning</li> </ul>	<ul style="list-style-type: none"> <li>I can write letters which are mostly correctly formed.</li> <li>I can use my phonic knowledge to write words.</li> <li>I can write simple phrases and sentences that can be read by others.</li> <li>I sometimes use capital letters and full stops correctly.</li> <li>I can use finger spaces between words most of the time</li> </ul>