

FSU COMMUNICATION AND LANGUAGE - PROGRESSION OF SKILLS

C&L	AUTUMN		SPRING		SUMMER	
SUPPORTING TEXTS (NOT LIMITED TO)	BROWN BEAR BROWN BEAR, WE'RE GOING ON A BEAR HUNT		GOODNIGHT MOON, WALKING THROUGH THE JUNGLE		THE HUNGRY CATERPILLAR, MORE THAN WORDS	
	NURSERY	RECEPTION	NURSERY	RECEPTION	NURSERY	RECEPTION
Listening Attention and Understanding	<ul style="list-style-type: none"> I can sit and listen to a short story. I can understand a where question. I can learn new words linked to my interests. I enjoy playing games which support my listening skills. 	<ul style="list-style-type: none"> I can listen to stories and non-fiction, understanding and retaining a growing number of new words. I can listen to others in a whole class group I can understand what objects are used for e.g. paintbrushes for painting 	<ul style="list-style-type: none"> I know how to follow a simple instruction I can understand prepositions and I am beginning to use them in the right context I can sit in a small group and listen when I'm interested 	<ul style="list-style-type: none"> I can understand a short story without pictures or prompts I know how to listen attentively I know listening is important I can learn new words linked to the interests of others 	<ul style="list-style-type: none"> I can listen to a new story with interest I can understand what and where questions I can understand prepositions such as under on top and behind. I can listen to others I can understand a two part instruction and carry it out 	<ul style="list-style-type: none"> I can ask questions when I don't understand something I can maintain attention and listen effectively in a wide range of situations I can understand and answer why, how, where, who and what questions

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Speaking	<ul style="list-style-type: none"> I can communicate my needs and wants using 2-3 word phrases I can join in with simple refrains in familiar rhymes and stories with actions to support I know how to find things out by asking simple questions I can point at pictures, use single words/ short phrases and makaton signs, to communicate what I plan to do 	<ul style="list-style-type: none"> I can communicate using longer sentences with a simple connective e.g. because, and. I can retell a story using signs to support me I know how to take turns in conversations in play I know how to express my ideas in family group I can answer why questions 	<ul style="list-style-type: none"> I can communicate my needs and wants using short sentences I can initiate a conversation with a friend or adult I can join in with simple refrains in familiar rhymes and stories I can use talk to organise my play I can use simple sentences to communicate what I plan to do (3-4 words) I know how to take turns in small discussions 	<ul style="list-style-type: none"> I can talk about a past event sometimes using correct tense I can retell a story not using spines to support e.g. reading spine I can use the correct pronouns during conversations I know how to introduce interesting vocabulary into the family group, especially when linked to my interests. 	<ul style="list-style-type: none"> I can use a longer sentence during family group time (4-6 words). I can answer why questions with some support. I can use some new words to express myself and my thoughts. I know 2 familiar songs or rhymes off by heart. I will ask why when exploring during play sessions. 	<ul style="list-style-type: none"> I can include recently introduced vocabulary in independent play. I can use a mix of storybook language and my own words to complete a story. I can sequence an event or story using words such as first, next, then, before and finally. I know a poem a rhyme and a song off by heart.