

FSU EXPRESSIVE ARTS AND DESIGN - PROGRESSION OF SKILLS

CURRICULUM AREA	AUTUMN		SPRING		SUMMER	
SUPPORTING TEXTS (NOT LIMITED TO)	THE VISITORS, MATISSE'S MAGICAL TRAIL		THE DOT, I AM AN ARTIST		AARON SLATER ILLUSTRATOR, ISH	
	NURSERY	RECEPTION	NURSERY	RECEPTION	NURSERY	RECEPTION
Being Imaginative and Expressive	<ul style="list-style-type: none"> I can recognise and name some musical instruments. I can play instruments in different ways (e.g., fast, slow, loud, quiet). I can join in with action songs/stories and begin to perform in front of others. I can experiment with creating my own sounds using instruments. 	<ul style="list-style-type: none"> I can create simple rhythmic patterns using instruments and body percussion. I can sing songs using call and response. I can play instruments with control, following patterns or sequences. I can participate in group performances, singing and playing instruments. 	<ul style="list-style-type: none"> I can use instruments to create sounds that represent characters or events in a story. I can explore how different instruments make different sounds. I can sing songs that tell a story or have a sequence. I can join in with call-and-response songs and chants. I can pretend to be something other than I am and understand the characteristics of that role. 	<ul style="list-style-type: none"> I know some musical and story language. I can match the setting of my play to an appropriate area. I can explore different music and stories to reflect different moods or scenes. I can sing or tell stories as a group or in chorus playing in time with others / following a conductor. 	<ul style="list-style-type: none"> I can be given a role in play and extend the idea independently. I can participate in a simple musical performance with my peers. I can remember and perform a sequence of my favourite songs/stories. I can use my voice to express different emotions when singing. I can choose instruments or actions to accompany a song or story. 	<ul style="list-style-type: none"> I can perform confidently in front of an audience, singing and playing instruments. I can remember and perform songs and stories I've learned throughout the year. I can use appropriate language to express myself in play (i.e musical/Story) to describe the music I hear and create. I can reflect on my performance and storytelling and think about strengths and about how to improve. I can invent narratives to my play and recount what happened and perform again

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PSED	AUTUMN		SPRING		SUMMER	
	NURSERY	RECEPTION	NURSERY	RECEPTION	NURSERY	RECEPTION
<p>Creating with Materials</p>	<ul style="list-style-type: none"> I can choose colours I like to use in my artwork. I can experiment with using different materials like paper, fabric, and natural objects. I can recall different role play areas 	<ul style="list-style-type: none"> I can choose colours that match the object being drawn I know that I can join different materials together using glue, tape, staples, nails etc I can choose resources that are fit for purpose eg I chose wood because I needed something that would float I can predict what will happen when two colours mix together I can draw a recognisable person including key features I can name structures when building with blocks and construction materials 	<ul style="list-style-type: none"> I can explore 3D materials like building blocks and clay. I can decorate objects with simple details, like adding buttons or stickers. I know that materials can be joined together using glue and tape I know to draw shapes by connecting lines I can print with a range of objects eg shapes, hands, natural objects I can notice what happens when two colours mix together I know that things are made from different materials including wood, plastic, stone eg Easter egg sorting I can build bridges using blocks and construction materials 	<ul style="list-style-type: none"> I can go back to my pictures or models to add detail and make changes. I can explain why I chose a particular technique or material eg. I used Sellotape because the glue was too runny to hold something heavy. I know that adding white to a colour will result in a paler shade. I can sort objects made from different materials including wood, plastic, metal. I can build representations using blocks and construction materials. 	<ul style="list-style-type: none"> I can create something by using different techniques (e.g., tearing, scrunching, folding). I can begin to work with others to make a shared artwork (e.g., group collage). I can create my own props to enhance my small world play eg draw a road for my cars. I can draw a recognisable face I can draw shapes to represent objects I know how to use a paint palette I know that when two or more colours mix together, a new colour will form I can choose resources to create a structure (eg in woodwork) I can create enclosures using blocks, construction materials and small world resources. 	<ul style="list-style-type: none"> I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. I can experiment and plan my creations, explaining the process and decisions I made. I can provide a written or verbal plan to coach someone else to repeat my creation. I can make use of props and materials when role playing characters in narratives and stories.