



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We continued to offer CPD in a wide range of sports – this year we concentrated on dance	Staff become more confident and enthusiastic when delivering PE whilst also up leveling their own personal skillset.	Each year I will liaise with staff to offer suitable CPD
Provide opportunities for all children to experience a wide range of sports.	Children are able to take part in ice-skating, BMX and golf etc.	Ensure children have access to a range of sports.
Investment in an orienteering scheme	This also links with our school 'alfresco' tread and can be used cross curricular with Geography and RP.	The feedback from teachers and children has been positive and we will continue to develop this over the next few years.
Investment in resources that cater for all children with a focus on SEND	Ensure all children have the opportunity to be active and engage in Physical Activity for 60 minutes each day	The children continue to enjoy the use of additional resources.

Key priorities and Planning 2024-2025 - £19,600 allowance (Total expenditure £19,615)

This planning template will allow schools to accurately plan their spending

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers.	Enhance staff knowledge, skills and confidence to deliver outstanding PE lessons. All children receive outstanding, Fun and engaging PE lessons. Staff receive CPD training	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	Orienteering £400
Swimming CPD (Year 4) plus Swim England learn to swim framework guide	Enhance staff knowledge, skills and confidence to deliver outstanding PE lessons.		Staff are able to support children improve their swimming skillset confidently.	£150
Two day skipping workshop for each class throughout school	Each child and teacher throughout school with gain the opportunity to learn the key lifetime skill of skipping and enjoy a range of benefits that link with skipping		External specialist deliver skipping workshop to teach and enhance skipping skills leading to better health, fitness and self-esteem.	£500
Team building gold package resources with CPD	Team building helps primary school children develop essential social, communication, and problem-solving skills by encouraging cooperation, responsibility, and empathy. It also boosts confidence, reduces conflict, and makes learning more enjoyable and engaging.		Children can use these resources for many years, teachers can adapt the lesson to create maximum impact for their children and differentiate to meet the needs of all	£2000 with CPD £195 (£2195 in total)
				Total £3245

Use fit bits for steps to success/daily mile	Allows children to increase their steps, gives enthusiasm and encouragement	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£452
Create an outdoor space/Activities as an alternative to Mile a day	Engage children to complete 30/60 minutes of physical activity each day in school. This is aimed at lunch/breaks and mid lessons		More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£100
Leeds United Foundation Lunch time club for Years 4 and 5 twice a week.	All children in year 4 and girls		Provide children with the opportunity to have a structured lunchtime PE lesson with a specialist coach. Some of these are targeted children that require additional support or so not have the opportunity outside of school	£3240
Total £3792				

Improve, and maintain resources Sport safe inspection Walk to school week resources Storage units for Break and lunch activities	Encourage children to take part in a least 30 minutes of physical activity each day using a wide range of high quality equipment Maintaining and repairing sport equipment Children will learn about the importance of sustainability and the impact walking to school can have on the planet. Pupils will discover how great walking to school is for our bodies and the incredible impact it can have on our health. Children can use resources to be active at break and lunch	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Equipment is bought that caters for all ages and abilities providing greater access across the school. Increasing the amount of physical activities available to children Inspection of sport equipment Children learn how walking or wheeling is a great way to clear their minds and boost morale, arriving to school happy and ready to learn. Children can ensure they are active for a minimum of 60 minutes per day	£922 Autumn 1 £621.74 Autumn 2 £110.93 Spring 1 £1654.67 £190 £15 £1333 Total £3192.67
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<u>Increase/improve KS1 and SEN outdoor resources</u>	Using a wide range of high-quality equipment. Children are able to develop their social and thinking skills, improved concentration and communication. Encourages children to gain specific interests and sporting talents – with the potential to continue with this throughout Primary School.	<u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</u>	Equipment is bought that caters for a range of abilities within KS1, providing greater access across the school. Increased levels of physical fitness, including agility and fine / gross motor skills. Improvements in balance and co-ordination. Improvements to problem solving and general physical development.	£1000 - Autumn £88 - spring
<u>Cycling training</u>	Learn to Ride Taster Day, aimed at KS1 which teaches children to balance, pedal and ride unaided using specially designed bikes		The session covers 19 basic bike handling, starting, stopping, cornering, riding in a line, riding in pairs and various team activities, fun games, challenges and obstacle activities	Year 6 and 4 bike ability – free Year 2 – learn to ride £295 Year 1 – learn to ride £295
<u>Attend events such as Junior Warrior and Nell Bank and Table tennis</u>	Children are able to gain opportunities and experiences outside of a school setting		Lifelong experiences and pathways to continue skills outside of school	Junior Warrior £204 Nell bank £280 Ping Pong Pete £432
<u>Swimming top up sessions</u>	Additional swimming lessons to children that have require extra support		Ensure all children have the opportunity to meet their swimming targets in Primary school	£1410 Total £4004

Investing in the North Leeds PE and School Sport	Professional development for staff which will impact on teaching and learning in PE - Curriculum resources - Extensive competition programme for KS1 and KS2 - Play on pitch events - Non-competitive festivals for KS1 and KS2 - Access to a range of SSP (School Sport Partnerships) programmes Membership to YST (Youth Sports Trust) and Leeds School Sports Association	Key indicator 5: Increased participation in competitive sport.	Excellent range in what we offer to the children across school as part of their PE curriculum Improved teaching and learning Wider opportunities for participation across all age ranges.	£1500
Transport children to events	Enable children to be transported to a wider range of sports opportunities to participate in competitive events (either during or outside the school day) and travel to extra-curricular opportunities to enable children access to other sporting activities or specialist sport instruction		Children able to experience sport across the board over the long-term.	£3881.33
				(Total £5381.33)
				Total expenditure : £19, 615

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased participation of Sporting Events	These events included: Basketball, multisport, cross-county, indoor athletics, meet and greet with Leeds Rhinos netball (also watching a live netball match) teambuilding, gymnastics, skateboarding, football, Ice-skating, Golf at Moor Allerton, Brownlee triathlon, Junior Warrior, we hosted Intra school football competitions throughout the year, netball competitions, Cricket Year 4 and Year 6 competitions, Cricket in the classroom at Headingley Stadium (Year 6), Yorkshire cricket foundation event at Headingley (Year 4) Olympic week at school, Dance and Sports Hall Athletics, tennis, orienteering, Skipping workshops, EAL and SEND events and Bkebailirt for Years 1,2,4 and 6 . In addition, we have had Yorkshire Cricket Club, Leeds Rhinos Rugby and Leeds United Foundation deliver PE sessions as part of CPD for staff.	More children are given the opportunity to attend sporting events.
The Long-term plan is being followed	All staff are aware of and have been following the new PE intent and LTP. This has ensured a broad and balanced curriculum which provides staff and children with a basis and skill set which are transferable to a range of more traditional sports.	CPD has been delivered throughout the year
Increase the amount of time children are physically active during play and lunch	Promote Walk to School Week, Steps for success initiative (using fitbits each day with weekly winners), Mile a day booster.	Ensuring children have suitable equipment and facilities at Break and lunchtime to be more active

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88.1%	<i>The additional booster lessons and free swimming holiday clubs at Scott hall really helped. Having a teacher in the pool, staff attending CPD sessions and staff confidence in teaching swimming was a real plus. Children that could not reach the National Curriculum requirements in Year 4 were targeted in Year 5 and 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86.4%	<i>The additional booster lessons and free swimming holiday clubs at Scott hall really helped. Having a teacher in the pool, staff attending CPD sessions and staff confidence in teaching swimming was a real plus. Children that could not reach the National Curriculum requirements in Year 4 were targeted in Year 5 and 6.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>The additional booster lessons and free swimming holiday clubs at Scott hall really helped. Having a teacher in the pool, staff attending CPD sessions and staff confidence in teaching swimming was a real plus.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Spent £1,608 on top up lessons in the Spring and Summer term
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff attended CPD training and we also purchased the Swim England learn to swim framework guide

Signed off by:

Head Teacher:	<i>Mrs. K. Humphries</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. R. Hill</i>
Governor:	<i>Mr. D. Lansiquot (PE Governor)</i>
Date:	7.7.25