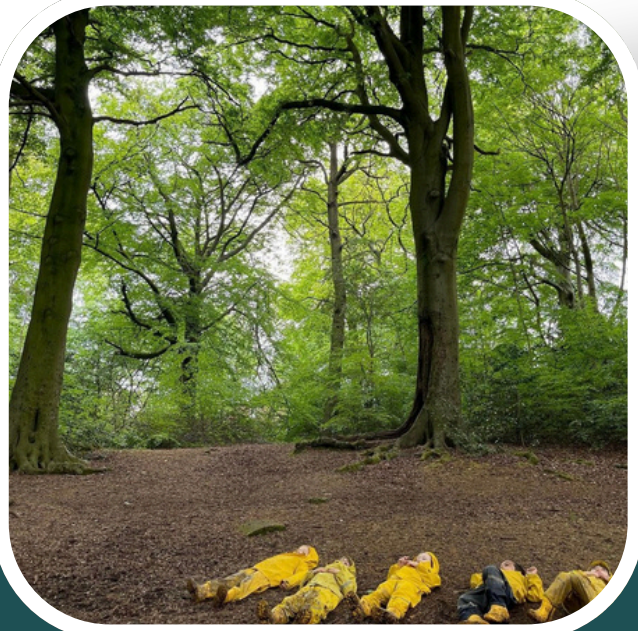
Manor Wood Primary

Where it all begins....





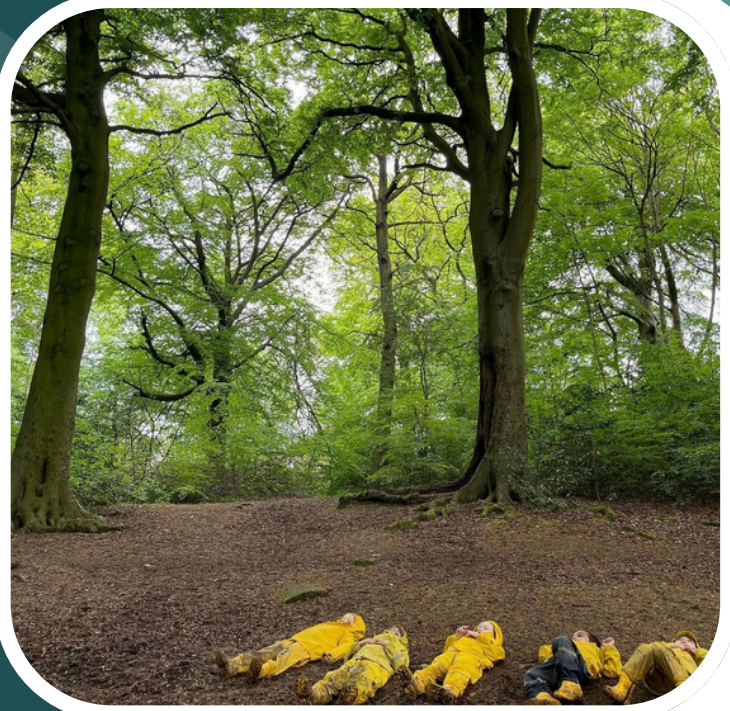
Every child matters. Every moment counts.

https://www.manorwoodps.org.uk

Welcome

Welcome to Manor Wood Primary School, where children are at the heart of what we do and where our committed, inspirational staff go the extra mile to ensure that our young people thrive in a happy and supportive environment.
Described as a place where "Every child matters and every moment counts."

Manor Wood Primary School and Early Years Nursery provide children from 6 months - 11 years with a sense of belonging in an atmosphere of inclusion, tolerance, trust and mutual respect. We welcome families from diverse faiths and cultures, and work with them and the local community to provide the very best education and opportunities for all. We are passionate about making a difference every day and believe that our children should be active, confident and resilient learners who are inspired by their environment and the curriculum. We want them to aim high and achieve great things as we are a school where children's individual talents and dreams are nurtured and celebrated.



Kate Humphries
Headteacher

Manor Wood Primary School. Where it all begins...

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Our Story

Manor Wood is an outstanding school and pre-school setting (OFSTED 2025) and we are extremely proud of our children's achievements and our restorative approach to education. We have an award-winning Foundation Stage Unit (which comprises Nursery and Reception Children) and are incredibly unique in that we also have our Baby Nest and Pre-School Nursery on site, with places for babies from 6 months.

OWLCOTES MAT

Manor Wood Primary School joined the Owlcotes Multi-Academy Trust in June 2023. We did so to widen our partnerships within the city and to share our expertise with other schools and further develop our practice and provision.

Manor Wood Primary School. Where it all begins...

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Admissions, Nursery Places and Manor Wood Club





Nursery Places

Start dates for nursery are September and January of any year and dependent upon availability of places. 15 and 30 hour funded places are offered. We have 78 places and are frequently oversubscribed. If we are oversubscribed, we allocate children according to the following priorities:

1. If they are a sibling of a child / children in our school
2. Children who live in our local area
3. Children who are likely to able be admitted by the Local Authority to our Reception
4. Children who use our pre-school provision

Admissions

Although we are an Academy we adhere to The Local Authority (LA) admissions policy. Parents/Carers need to apply online from 1st November 2026. The deadline for applications is midnight on 15th January 20267
You will find out which school you have been offered on 16th April 2027, this is known as National Offer Day and is the same across the country.
Please note that even if your child attends our nursery, you will still need to apply for a school place. Children attending nursery are not automatically offered a place in the primary school. If you are offered a place at our school, then you need to contact us as soon as possible to accept or decline the offer. Please email us at: office@manorwood.owlcotesmat.org

Wrap around care

Mini Wood Club (Nursery and Reception) and Manor Wood Club (Years 1-6) offer Child care before school from 7.30am (£6) and after school until 6pm (£14). The club's main aim is for every child to have a positive start and end to their day. We provide a relaxing and fun atmosphere for children to play and learn in the hours before and after school. A healthy breakfast is served each morning and a small meal in the evening. Special requirements are catered for in terms of diet, and there are healthy snacks available during the session.
The club is extremely popular so, please make enquiries well in advance if you would like a place. We also run a very successful holiday club and this will be advertised to families every term via Seesaw.
If you are interested in finding out more about Manor Wood Out of School Club, please contact the Extended Services office on 0113 2693515 or email cc@manorwood.owlcotesmat.org

Manor Wood Primary School. Where it all begins...

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Manor Wood Early Years

0-3 setting

At Manor Wood Primary School, we provide high-quality childcare and family support for children aged 0-3 years in a thoughtfully designed space that seamlessly blends nurture and learning. We see every child as a beautiful, independent, and creative individual, and we promise the highest standards of care and education, tailored to their unique needs. Your child's safety, personal development, and nursery education are our highest priorities.
Our inspiration is drawn from the renowned childhood centres of Reggio Emilia in Italy, and we are committed to the principles of the Early Years Foundation Stage (EYFS). We offer children opportunities to develop skills and knowledge across all areas of learning.



"Children thrive in this nursery, where they are highly respected as competent, capable learners.

Staff's expectations are consistently high. The ambitious, child centred curriculum is securely embedded and supports every child to flourish.

There is a holistic approach, which helps to ensure that every aspect of children's care, learning and development is supported as well as possible. "

OFSTED 2025



Our Approach to Learning

Ethos and Vision
We believe every child has the right to be understood as an individual and given time and opportunity to thrive. Our vision is to create a setting that values caring and respectful relationships. We've created an inspirational environment to support exploration and creativity, enabling children to learn through play - the vital mechanism through which they build confidence, independence, and the ability to choose, reason, reflect, and empathise.

The Free-Flow Environment
Our unique free-flow approach recognises that children learn best when they can explore their interests fully and follow their own agendas for any given length of time. Children are given the freedom to explore the nursery at their own pace, with focused learning opportunities planned daily and high quality resources available at all times.

Key Workers and Family Group
Every child is assigned a key worker group who gets to know your family well. They are responsible for documenting your child's learning, planning engaging play experiences, and providing comfort and support. For children over two, they become part of a colour group where an assigned key worker fosters a strong, secure bond, promoting a "professional love" and building lasting friendships.

Manor Wood Primary School. Where it all begins...

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Manor Wood Early Years

0-3 setting







Our Inspirational Spaces

Our individually designed areas encourage children to explore, discover, and follow their interests:

- **The Baby Nest** (6 months - 2 years): A dedicated, secure space with resources like treasure baskets and heuristic play. It includes **The Snug**, a safe area for non-mobile babies and a quiet space for rest/sleep.
- **The Discovery Room**: An ideal space for future architects and mathematicians! Here, children explore, investigate, and reflect. It features a large interactive whiteboard, computers/iPads for research, a large number of wooden blocks for construction, and a home corner/dressing up area for imaginative make-believe. The reading corner is also based in this space to allow children to begin their love of reading.
- **The Garden Room:** Our studio space for messy, creative fun! We encourage painting, sticking, cutting, and creating, allowing children to experiment with paint, collage, and recycled materials. It also has a large indoor sandpit and water area for hands-on learning, cooperation, and negotiation.

Outdoor Learning and Wellbeing

The Garden and Woods Trips

We view our garden as a "classroom without walls," encouraging children to spend as much time outside as they wish. We provide all-in-one weather suits to ensure children can enjoy the space daily - whether they're splashing in puddles, baking in our mud kitchen, or developing physical skills on bikes and scooters. We also incorporate gardening, allowing children to plant and grow their own vegetables.
We place great importance on weekly trips into the woods, offering an exploratory and real experience of the great outdoors. This encourages children to negotiate uneven ground, manage themselves, better judge risks, and inspire a deep respect for nature.

Manor Wood Primary School. Where it all begins...

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Manor Wood Early Years 0-3 setting

Practical Information and Partnership



Nutrition and Mealtimes
Mealtimes are important social occasions. We are a pescatarian nursery and provide three balanced, nutritional, home-made meals and snacks daily, all prepared on the premises by our experienced nursery cooks. We use fresh, seasonal ingredients and encourage children to participate in meal and snack preparation. We cater for all special dietary requirements.

Opening Times and Charges
We are open Monday to Friday, 7:30/8:00am - 6:00pm, 51 weeks a year. We are closed for Bank Holidays, five training days, and between Christmas and the New Year.

Parental Involvement
We pride ourselves on having excellent relationships with our parents. We have informal chats daily to discuss your child's happiness, development, and progress. Every child has an electronic learning journal, and we strongly encourage parents to be fully involved, adding highlights from home, sharing photos, and recording hopes and wishes for your child's journey.

Early Years Entitlement
We accept Government funding for 9 months, 2, and 3-year-old children. Please see specific fees and funding information.

Manor Wood Primary School. Where it all begins...

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Our Foundation Stage

3-5 setting

"Inspirational - a showcase for excellence."

"Promotes adventure, wonder, and appropriate risk-taking."

"Highly resourced, language-rich, and emotionally supportive."

"Children are independent, collaborative, and self-aware learners."

OFSTED 2025



Our Foundation Unit is a place of wonder, curiosity, and creativity, where every child is valued, respected, and empowered. We believe that all children are competent, capable learners, full of potential and unique ideas.

We are proud to be 2026 Winners of the Nursery World Award for best the Early Years in Schools.

Our approach is inspired by the Reggio Emilia philosophy and Scandinavian Forest Schools, with an emphasis on exploration, creativity, and the joy of learning both indoors and outdoors. Beautiful, thoughtfully designed spaces encourage independence, imagination, and collaboration, while the natural world provides endless opportunities for discovery and connection.

Our setting values creativity, collaboration, and connection — with children, families, and the wider community.
Families are warmly welcomed through events such as "Stay and..." sessions, home visits, and celebrations that strengthen our shared commitment to each child's learning journey.





Manor Wood Primary School. Where it all begins...

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Our Foundation Stage

3-5 setting



We nurture essential skills in reading, writing, and mathematics through playful, meaningful learning experiences. Project work allows children to explore real interests in depth, often culminating in exciting community events that celebrate their achievements.





Children in our nursery and reception learn together in mixed-age family groups, supported by a dedicated key worker who builds strong, trusting relationships. Through daily family group meetings, the children share ideas, plan their play, and reflect on their learning.

Our environment includes a variety of inspiring spaces such as the Garden Room, Snug, Studio, Discovery Room, and Atelier, as well as a large outdoor area with woodland, a polytunnel, a pond, and a fire pit.

These spaces encourage hands-on investigation, artistic expression, and a deep connection with nature.







Manor Wood Primary School. Where it all begins...

https://www.manorwoodps.org.uk

Our 5-11 Curriculum



At Manor Wood, every child matters; every moment counts. Our curriculum is carefully constructed with this ethos in mind. It is personalised to Manor Wood, reflecting and celebrating the diversity of our entire school community. We have designed our curriculum with the intent that every child will be an independent, ambitious, respectful and happy learner. All children are encouraged to think positively about their abilities and learning styles, recognising these as differences and not difficulties. Our curriculum has been collaboratively created, ensuring that it is underpinned by enrichment which promotes high aspirations, knowledge, skills and global awareness.

Our Three Golden Threads run through every aspect of our curriculum: Alfresco, Believe & Belong and Reading & Research.

Manor Wood Primary School. Where it all begins...

https://www.manorwoodps.org.uk

Manor Wood children are empowered to be scientists, researchers and explorers and are passionate about discovering the wonders of the world around them. Our dedicated STEM lab offers our budding engineers and scientists the opportunity to apply their skills, test theories, design, create and investigate. We have child-led teams including STEM, Digital and Reading Ambassadors who promote the profile of reading and research across school. We love reading at Manor Wood and promote and celebrate the power of books. A range of carefully chosen studied texts help our children to grow as readers as they continue their Manor Wood journey and become authors themselves. As well as forming the basis of our research and underpinning each area of our curriculum, we prioritise reading for pleasure and our class storytime is a precious part of each school day. Our class story spine reflects a progressively challenging range of diverse topics, authors and genres, varying from classics to new authors, and representing the diversity we celebrate in our own school community. Our Library is the first thing you see as you come into the main entrance to school and our children will excitedly and enthusiastically recommend a book for you to enjoy. Manor Wood children know that books can let us see into the past, experience diverse cultures and even transport us into other worlds, and we are avid readers. Regular author and poet visits inspire our children and encourage children to explore a varied reading diet. Reading is something we don't confine to the classroom – our outdoor library, the 'Storybox', offers an inviting and cosy Alfresco reading environment for playtimes and lunchtimes.
Reading and research runs through everything our children do.



Alfresco

Reading and Research





Believe and Belong

Manor Wood Primary School. Where it all begins...

https://www.manorwoodps.org.uk

Manor Wood is fortunate to be made up of a wealth of children from diverse backgrounds, representing a vast array of cultural backgrounds. We have children from every one of the major world faiths, with cultural, linguistic and geographical heritage spanning the globe. Between us, we speak 37 different languages. We celebrate what makes us all special as well as what binds us together - our Manor Wood community. Restorative Practice (RP) underpins everything we do and we belong to a respectful and tolerant school community which values kindness: these threads of shared identity bind us together.

Our pupils are listened to and pupil voice is strong, with children taking on important roles in school. They lead as RP reps, supporting positive relationship building through restorative behaviour and circles. Our children learn to be responsible, resilient and independent and understand the power of repairing and nurturing relationships. We have child Mental Health reps and have been praised for our excellent PSHE curriculum. Manor Wood is described as having pupils' social, emotional and personal wellbeing "woven throughout all policies and practices and a fundamental part of school life" and having "a whole school approach where staff are fully committed to ensuring the very best support is available to pupils" in our external validation as a PSHE, MindMate and Physical Activity Friendly School. The report stated that "at the core of Manor Wood Primary is a drive to ensure that all pupils achieve in a safe and happy environment. The passion and commitment shown by staff, in order to achieve this aim, is what makes this school a very special place. Staff have created an environment that is calm and nurturing and this is felt the moment you enter the door."
We are inclusive and celebrate different religions, cultures and our neurodiversity with assemblies, projects and events. Our children study a curriculum rich in diversity, learn about the beliefs of others and explore their own beliefs. They celebrate our rich and varied culture, studying books, authors and key figures in science and history from a range of backgrounds. We know that each one of us is different, but our community values bring us together.

At Manor Wood, children know they belong



Alfresco

Believe and Belong





Reading and Research

Manor Wood Primary School. Where it all begins...

https://www.manorwoodps.org.uk

We are lucky enough to be set within five acres of land including grassy banks, fields, woodland and outdoor learning environments. We believe that our outdoor environment is a classroom without walls – from developing their own projects in our inviting tepee, storytelling round the well-loved firepit or performing on the outdoor stage, cultivating our gardens, to curling up with a book in the outdoor 'Storybox' or exploring the muddy paths and secret dens of our woods, every child in school has opportunity to embrace learning outside and appreciates our natural world. We take inspiration from the Reggio Emilia approach and know learning outdoors and surrounded by nature develops confidence and self-esteem through child inspired, hands-on experiences.

We are an accredited Forest School, with all children benefiting from sessions in our dedicated space across the year. By embracing outdoor learning, we facilitate not just acquisition of knowledge, but we ensure our children develop socially, emotionally, spiritually, physically and intellectually. Our children can explore and take risks in a safe environment which means that they continually build on their skills, understanding and abilities by solving problems, building self-belief and resilience. Manor Wood children learn that there are problems and risks in everything we do and that we grow by overcoming them. We nurture our children to become healthy, resilient, creative and independent learners.
At Manor Wood we use orienteering skills, run and play inside and outside of lessons. Children take ownership of our Alfresco spaces, designing and creating garden spaces, observing and encouraging nature, creating habitats to encourage wildlife and utilising outdoor spaces for storytelling round the fire, drama and special days. Our grounds have hosted Stone Age camps, alfresco cooking sessions and Anglo-Saxon battles! We have a dedicated team of passionate Eco-reps who lead the school in sustainability: saving energy, recycling, combatting climate change, encouraging biodiversity and caring for our planet.

From their very first days at Manor Wood, our children's early years experience is very much rooted in alfresco play, exploration and nurturing their curiosity and wonder of our natural world.
We are no strangers to muddy wellies and understand that some of the most powerful learning takes place beyond the confines of the classroom!



Reading and Research

Alfresco





Believe and Belong

Manor Wood Primary School. Where it all begins...

https://www.manorwoodps.org.uk

The National Curriculum sets out the minimum content. However, at Manor Wood Primary School, we work hard to ensure our enrichment offer is comprehensive, so that our children have the opportunity to learn a wealth of additional skills and to develop their knowledge and understanding fully. For example:

- We offer a wide range of after-school clubs.
- Children take part in competitions, debating challenges, sports leagues and opportunities in the locality and across the city.
- We have a specialist music teacher to lead music across the school.
- Specialist teachers also provide a variety of instrument lessons, including violin, cello, viola, keyboards, flute, clarinet and percussion and we pride ourselves on our drama and varied productions across school.
- An art specialist teaches every child in school as our in-house Atelierista
- Immersive theme weeks, days, visits and "hooks" enhance learning at every opportunity.
- Independence and personal responsibility are taught through Restorative Practice and many of our children are RP reps, promoting and supporting good behaviour across school.
- All children are involved in electing Team Captains from Year 6 who put themselves forward for election and take a leading role in school.
- Eco Champions from the pupil body promote sustainability, environmental awareness and responsibility.
- STEM Ambassadors, Reading Ambassadors and Digital Leaders from the pupil body drive these areas forward with passion and enthusiasm.
- We have a designated STEM Lab for practical lessons.
- Our grounds, a grassy and wooded environment, is a "classroom without walls" for our children, where Alfresco learning flourishes - our children learn outside the classroom and think outside the box.
- Higher attaining children are not restricted by the National Curriculum and are encouraged to think flexibly, take risks with their learning and to pursue excellence.

School Organisation

Class Structure
Foundation Stage Unit - Nursery and Reception
KS1 - Year One and Year Two
KS2 - Year Three, Four, Five and Six

The School Day
7.30am - Breakfast Club
8.45am - The start of the school day
8:55am - Registration
10.30 to 10.45am - Morning Break
12.00 to 1.00pm - Lunchtime
2pm - Afternoon Break (KS1 only)
3.15pm - School ends
3.15pm to 6pm -After School Club
The hours the children are in school, with the exception of the Before and After School Provision, amount to 32.5 per week. This is in line with expectations for primary schools across the country.

End of the School Day
Children in Foundation Stage and KS1 must always be collected by an adult who is known to school staff. If this arrangement has been changed, the parent/carer is expected to contact the **school office** by phone or email and the class teacher will be informed. Parents should always collect their youngest child first.
School Security
During the school day, anyone entering school must enter use the pedestrian entrance gate on Carr Manor Road where there is a camera operated buzzer system. This enables any visitors to identify themselves to office staff before being allowed access to school premises. Visitors to school will be asked to sign in and out on our Inventry system and are expected to wear a visitors' badge during their time in school. The school gates are closed between 9am and 3pm.

School uniform information

From Year 1 the children are expected to wear the following school uniform. School uniform is optional for children in the Foundation Stage as casual clothes are recommended for the activities in the setting.

- Mid-grey plain trousers or shorts
- White shirt with school tie OR white polo shirt (with collar) with the official school sweatshirt or cardigan.
- Grey pinafore dress or skirt
- Pumps or a spare pair of shoes for indoor use
- White/grey/black tights, leggings or socks
- Hijabs must be teal, black or grey.

General

- Sweatshirts must bear the official school logo
- Earrings must be studs
- Nose studs are unacceptable
- Hair bands/braids, slides etc should be teal, grey, black, or white
- Large bows and hair accessories are not appropriate for school
- Summer checked dresses may be worn from April-October but must be green
- All children need a pair of wellies, waterproof trousers and a waterproof jacket for Alfresco Learning and Forest School activities.

Indoor PE Kit

- Plain navy or black shorts
- Plain white T-shirt.

Outdoor PE Kit

- Trainers and socks
- Plain white T-Shirt
- Plain navy or black jogging pants & sweat shirt/hoodie.

Book Bags

- Official Manor Wood book bags must be used - children do not need to bring pencil cases or other belongings to school. Storage for lunchboxes is provided in school.

School dinners, milk and free school meals

School dinners

We serve school dinners as "family service" around round tables with food in the centre and older children helping to serve some of the youngest. We believe meal times are a precious opportunity for meaningful conversations and community building.

All children in the Nursery, Year 3, Year 4, Year 5 and Year 6 will be charged £3 per day for a school meal. We ask that these meals are paid for via ParentPay, our online payment system.
All children in Reception and Years 1 & 2 are eligible for a meal through the government's Universal Infant Free Schools Meals offer.

Free school meals

Every day children and young people across Leeds are missing out on their free school meal. Child Friendly Leeds encourages families to check if they are eligible, as it could save you £456 per year per child.
Families who are entitled to free school meals are in receipt of certain benefits. To find out more, visit https://www.leeds.gov.uk/schools-and-education/apply-for-free-school-meals
NUT FREE

Please note that we are a nut free school.

School Milk - children are entitled to free milk each day up to the age of 5 and subsidised milk after that is available from our school milk partner.

Useful information

Manor Wood Primary School. Where it all begins...

https://www.manorwoodps.org.uk

Inclusion

Manor Wood is an inclusive and welcoming school. It knows each pupil as an individual and prioritises their well-being . Pupils are taught how to manage their emotions and to recognise when they need support.

Pupils with SEND benefit from suitable adaptations to the curriculum. Their needs are identified quickly.
The school provides the additional support that these pupils need to access the same ambitious curriculum as their peers."

"At Manor Wood, every child does matter and every moment is made to count."
OFSTED 2025

We believe that all children should have an equal opportunity to attend our school. We value every individual and celebrate their achievements. We have structures and policies in place to promote inclusion. We identify SEND and respond to individual needs. We identify and overcome potential barriers to learning for individuals and groups. We set suitable learning challenges for every child.



Special Educational Needs and Inclusion

Every individual child and their learning is at the heart of all we do. With great teaching, a range of provision, additional support and guidance, we expect all children to achieve their full potential. A high value is placed upon pupil participation in all aspects of school life. All children are actively involved in setting, assessing and reviewing their targets, progress and achievements. Children should also follow our school rules – this applies to all children, all the time.

All staff in school access training for SEND throughout the year and many work alongside other professionals, to develop their skills, knowledge and expertise in specific areas of SEND. For example, we have staff who have developed high levels of expertise in Autsim, Dyslexia and Downs Syndrome and our Teaching Assistants run intervention groups that cover a range of special educational needs. We have a strong SEND, Pastoral and Inclusion team, with three dedicated Learning Mentors and a Play Therapist.

Ofsted found that "Across the school, ambitious targets for each pupil and rigorous checks on progress carried out regularly keeps a good level of achievement on track. The sharp focus on pupils' progress means that whatever their ability and learning needs they are supported and challenged appropriately."

Manor Wood Primary School. Where it all begins...

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Every child matters.
Every moment counts

Manor Wood Primary

Owlcotes Multi-Academy Trust

0113 2689160

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Contact us